

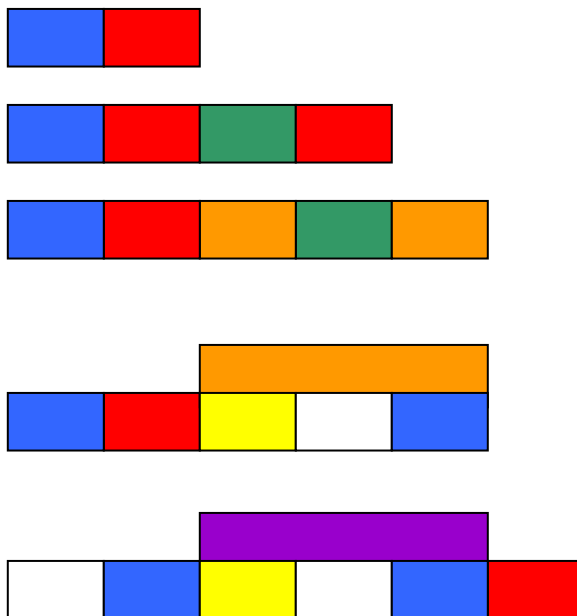
Student Workbook

Second Edition

Answer Key

Hands-On English with Linking Blocks™

The manipulative, multi-sensory grammar for general literacy, remedial, and English as a second language (E.S.L.) programs



John Menken

Lesson #1.1 Noun

Exercise 1:

1. [Dogs](#) bark.
2. [Wind](#) blows.
3. [Birds](#) fly.
4. [Bees](#) hum.
5. [Fish](#) swim.
6. [Grass](#) grows.
7. [Men](#) work.
8. [Mom](#) called.
9. The [phone](#) rang.
10. The [dog](#) sniffs.

Exercise 2:

1. Two [dogs](#) bark.
2. A big [wind](#) blows [kites](#).
3. The bright [birds](#) fly.
4. Buzzing [bees](#) can sting.
5. A tall [boy](#) ran.
6. Two [cows](#) mooed.
7. A [cowboy](#) sang [songs](#).
8. A [friend](#) came.
9. Ten [dimes](#) fell.

Review exercise:

1. The big [car](#) crashed.
2. One old [cat](#) slept.
3. Six tall [boys](#) played [basketball](#).
4. The [man](#) drives a [truck](#).
5. [Mom](#) baked a [cake](#).
6. The little [bird](#) has a big [worm](#).

Lesson Test 1:

1. The [man](#) rides a [bus](#).
2. [Bob](#) sings a [song](#).
3. The [boy](#) ate [fish](#) and [chips](#).
4. The [fox](#) ran.
5. A [tot](#) spills the [drink](#).
6. [Ed](#) buffs a [car](#).

Lesson Test 2:

1. Some [cats](#) eat [mice](#).
2. The big [lions](#) roar.
3. [Dad](#) hit the [ball](#).
4. [John](#) likes [horses](#).
5. [Tom](#) packs the [bag](#).
6. [Ted](#) rides a [bus](#).

Lesson #1.2 Nouns as Subjects

Exercise 1:

1. The ^S[cat](#) climbs [trees](#).
2. ^S[Mom](#) cooks [food](#).
3. Three ^S[dogs](#) ate the good [food](#).
4. ^S[Dad](#) hugs the [kids](#).
5. ^S[Joe](#) likes [pizza](#).
6. ^S[Ed](#) changed the old [tire](#).
7. My ^S[friend](#) has two [dimes](#).
8. ^S[Jill](#) planted a nice [tree](#).
9. The ^S[chums](#) sit on the [deck](#).
10. ^S[Ted](#) drives a new [car](#).

Exercise 2:

- S
1. Pigs sit in mud all day.
- S
2. Two dogs run after the cat.
- S
3. Chris reads books.
- S
4. Dad slept on the cot.
- S
5. That boy sits by the wall.
- S
6. The cat ran after the ball.
- S
7. The phone in the hall rang.
- S
8. Big trees fall in the woods.
- S
9. Joe jumps into the lake.
- S
10. Green grass grows in the yard.

Lesson Test 1:

- S
1. A bird flies in the sky.
- S
2. Six boys play army in the woods.
- S
3. Cars pass the man on the street.
- S
4. Dogs chase small cats.
- S
5. Jill goes to the shop.

Lesson Test 2:

- S
1. A boy sits on a log.
- S
2. Mom cooks our food on the stove.
- S
3. That boy sits in the hall.

4. The ^S [fireman](#) raced into the [house](#).

5. ^S [Todd](#) likes the small [fish](#).

Lesson #1.3 Proper Nouns

Exercise 1:

1. ^F [Dad](#) drives [fords](#).

2. ^J [Ed](#) and [jim](#) are [friends](#).

3. ^{M D M} [Sue](#) eats at [mc donald's](#) on [mondays](#).

4. ^{W M} [Mom](#) shops for [food](#) at [wal-mart](#).

5. ^J [Ted](#) was born in the [month](#) of [january](#).

6. ^{F H} [Bob](#) likes [fords](#), and [Ed](#) likes [hondas](#).

7. ^W [Don](#) eats [cheeseburgers](#) and [chili](#) at [wendy's](#).

8. ^M [Phil](#) shops at the [mall](#) on [mondays](#).

9. The ^{G W} [father](#) of our [country](#) was [george washington](#).

10. ^{J O} [Jan](#) sends [notes](#) to [jim](#) in [ohio](#).

Exercise 2:

1. ^{G P} [Jill](#) took a [trip](#) to [grant park](#).

2. ^T [Scott](#) asked [tim](#) to find [pens](#), [tape](#), and a [box](#).

3. ^{B S} The [fans](#) at [bell school](#) saw the [game](#).

4. ^J [Coach jones](#) led the [team](#) to beat ten [schools](#).

5. After the ^{D Q} [game](#) our [team](#) went out to [dairy queen](#) for a [snack](#).

6. Our star ^{T H} [player](#), [ted hill](#), got a small [drink](#).

7. My ^J sisters ^B jen and beth came along.
8. Next ^F friday our ^R team plays ^S rock school.
9. The best ^J player on the ^S team is john shell.
10. ^B Jen shopped at ^S bill's sport shop for ^S gifts for ^C coach jones.

Lesson Test 1:

1. ^P Frank went to ^S pine state park with his ^J friends ^M jeff and matt.
2. ^J jeff read ^M mr. green's book about the ^G park's paths.
3. The ^H book is called ^L hike for life.
4. ^S Jeff found the ^L book in the ^M smith library on ^S main street.
5. ^M Jeff called ^F matt and ^M frank in march to plan the trip.

Lesson Test 2:

1. ^F Don, ^J fred, and jeff all joined the ^J team in july.
2. ^K kim swims on the same ^S team called the sharks.
3. The ^G team took ^S trips to ^P grant school and ^S palm school.
4. The ^S sharks will go to ^N new york on ^M monday.
5. On the ^T plane the ^B team will read a ^S book called the big splash.

Lesson #2.1 - Verbs and Simple Sentences

Exercise 1:

1. Cats purr.
2. Bob sings.
3. Dad works.
4. Horses run.

5. John rides.
6. The man yells.
7. A man runs.
8. The boys play.
9. The birds flock.
10. The man waved.

Exercise 2:

1. John likes horses.
2. The cat climbs trees.
3. Mom cooks food.
4. A man rides the bus.
5. Cats play ball.
6. Bob sits on the bus.
7. The boy ran after the cat.
8. The man drove to the mall.
9. Jim plays a horn in the band.
10. Ed eats food at the fair.

Review exercise:

1. Jim tosses the ball into the hoop.
2. Ed eats a hot pizza.
3. A fish swam in the pond.
4. The cat ran up a tree.
5. Cars go by on the street.
6. Jim saw the new boy.

Lesson Test 1:

1. Mom went to the palm tree mall.
P T M
2. The man saw jack.
J
3. Jed caught the football.

4. ^B Missy and beth ^{D S} play in the band at dale school.

5. ^E ed eats chips and ice cream.

6. ^{T B E P} tim met bev at elm park.

Lesson Test 2:

1. ^R rover the dog bit the postman.

2. ^T tony met the new boy in class.

3. ^S sue likes warm socks.

4. ^{S L C} Dad drives a taxi in salt lake city.

5. ^F The dog chased fluffy the cat up a tree.

6. ^T tim puts toys in the box by the wall.

Lesson #3.1 – Conjunctions

Exercise 1:

1. Bill or Joe saw the six men.

2. Tom takes tea or coffee.

3. Ed , Jeff , and Jim study.

4. Fran likes books and dolls.

5. Jim , Bill , and Bob sit on the log.

6. The puppies and kittens look out the door.

7. Beth sells pens , pencils , and books.

8. Dad and Mom take me home.

9. Tom and Joe teach Andy and Sam.

10. The school play is held on Thursday , Friday , and Saturday.

Exercise 2:

1. Six moms go to the mall and buy toys.
2. Bill swings and sings.
3. The boys sit and eat a lunch.
4. Mom washes , dries , irons , and hangs clothes.
5. The toddler fell and cried.
6. The dog runs and barks at Bob.
7. Nick goes to town and buys cake.
8. Sue buys the food and cooks it.
9. Don runs or hops.
10. The men sit and rest in the shade.

Review exercise:

1. Small children run , skip , and jump.
2. Frank and John work and play.
3. Tom , Jan , and Beth sat and rested.
4. Bob rides and teaches horses.
5. Grandma comes on Tuesday or Thursday.
6. Mom served meat and cheese to Eric and Matt.

Lesson Test 1:

1. Leaves covered the street and the yard.
2. Cars and trucks roared on elm street.
E S
3. A child brings cupcakes and ice cream for the class and teacher.
4. bob visited new york and ohio in the summer.
B N Y O
5. The cats run , jump , and rest.
6. The shop sold steak and cod.

Lesson Test 2:

1. Dad and mr. gray built the deck.
M G
2. The two men sand and paint the deck.

9. Jim hikes in the woods, but Ed and Joe hike by the lake.
10. Sue, Jill, and Ann sit and rest, but Beth cooks and cleans.

Review exercise:

- Ed plays flute, but Jeff plays drums.
- Bill and Joe saw their friends, and Joe waved.
- The boys served a lunch and cleaned up, and the girls smiled.
- Phil scrubs the dishes, pots, and pans.
- Mom will fix toast and eggs, and Dad will have a good meal.
- Tim keeps cats, dogs, and fish at the store, so people come and look.

Lesson Test 1:

1. ed drives a dodge, and ted and tim drive a chevy.
2. Grandma and grandpa shop, feed birds, and keep a garden.
3. todd and jenny read, but sam, liz, and beth sing.
4. Sis swept and dusted, and brother cut the grass.
5. mike, john, and ed go to town, and joe stays.

Lesson Test 2:














1. The kids played and swam, but mike rested.
2. mike and greg play ball, but eric delivers newspapers.
3. jen and sue cooked, and mom and dad watched.
4. Mom packs food, or sam buys a lunch.
5. jim and bob like dogs, but ted likes cats.

Lesson #4.1 - Pronouns

Exercise 1:

1. Bess saw her.
2. Jim gave it.
3. Sue ate it.
4. She saw Jan.
5. We like them.
6. He gave food.
7. She ate ice cream.
8. Frank and I saw you.
9. Bob saw us.
10. They helped her.

Exercise 2:

1. Dad told Donnie to go, and he went. 
2. Donnie and his dad go to the mall. 
3. Fido ran for the toy, and he caught it. 

4. Ann gave her mom a kiss. 
5. Jim fixes the lunch and eats it. 
6. Bob lives five blocks from Jim, and Jim sees him often. 
7. Tom and Ted fix toys, and Sue sells them. 
8. Dad rides a bike, and Sam rides with him. 
9. Sue and Jim came to dinner when Mom called them. 

10. Tim and Tom played until Mother called to them. 


Review exercise:

1. Mom and Dad called her and him.
2. They stopped for food for us.

3. Ted and I worked on a kite and flew it.
4. We live by your grandpa.
5. I ride with my dad in his small fast car.
6. We ride in it around our town.

Writing Exercise: Possible answers are given here.

1. Tim and Mike saw a toad in Tim and Mike's yard.
2. The yard has good grass and the toad jumped in the grass.
3. Tim and Mike showed the toad to Tim and Mike's mom.
4. Tim and Mike's mom did not want the toad in the house.
5. The toad has to go back in the yard.

Lesson Test 1:

1. She saw us.
2. They go to the store.
3. We like wal-mart.
4. max and I hear you.
5. Mom helped donnie and me.

Lesson Test 2:

1. alice served tea and coffee at the party.
2. abby shops at northtown mall or the grocery.
3. terry named his three cats tiger, felix, and boxer.
4. The day brought wind, rain, and floods, but they went away at night.
5. We saw yellowstone and zion, but I liked the plains.

Lesson #5.1 - Helping Verbs

Exercise 1:

1. Bill did see.
2. Toys will roll.
3. Mom will cook.
4. Dogs do bark.
5. Bob can run.
6. Tony did see the cat.
7. Jill will go with us.
8. Joe will take the box.
9. Matt may come with me.
10. Jill has done this before.
11. Sam did meet you.
12. Ted does come to class.

Exercise 2:

1. That boy will be sitting by the wall.
2. He has been sitting there all day.
3. Ed may have been sleeping.
4. Jim could have gone.
5. My mom should be going to the store today.
6. She could have gone on Monday.
7. Matt might have stayed home.
8. The cats may be sleeping.
9. The dogs will be barking at the moon.
10. The birds have been singing.
11. Little bugs had been flying.
12. The class will be going on a trip.

Review exercise:

1. We may see you, and you may see us.
2. Jill and I have made cakes many times before.
3. Many boys have walked by him, and he has stayed.

4. The dogs should have barked at him.
5. The birds did fly away, but they could have stayed here.
6. Al could have run, but he walked and skipped.

Lesson Test 1:

1. Todd and Jill saved a taco for us.
2. Jeff and I will go to Texas.
3. Jim will meet Sam and me.
4. Dad may have gone to town.
5. Max might go with Ted and you to camp.

Lesson Test 2:

1. The boys will sleep at the camp.
2. Ten bugs could have come into your tent.
3. Alex and I have kept the tent shut.
4. The bugs might have gone into the tent.
5. Ted will start our fire, and we will sing songs.
6. Nick, Bill, and Greg have been planning the songs.

Lesson 5.2 - Helping Verbs and Interrogative Sentences

Exercise 1:

1. Will Bill hunt for the lost bag?
2. Did Chris step in the mud?
3. Will Joe put the bag here?
4. May Ed sit on the log?
5. Will Sue go to town today?
6. Is mom walking to the store?
7. Will Ed pet the dog?
8. Did Sue or Jim play?
9. Will Jill jump rope?
10. Will Dave and Don swim?
11. Did Chris and Ben sing the song?
12. Have many boys walked by him?

Exercise 2:

1. **Should** Jim **have spent** the cash?
2. **Could** Eric **have tossed** the ball?
3. **Should** the dogs **have barked**?
4. **Could** he **have walked**?
5. **Might** you **have cut** the grass?
6. **Could** you **have stayed** longer?
7. **Might** the bus **have come** already?
8. **Will** you **have done** your homework?
9. **Would** the boys **have gone** camping?
10. **Might** you **have helped** them?
11. **Could** the cows **have stayed**?
12. **Will** you **have put** the toys away?

Review exercise:

1. **Is Dad riding** the **bus**?
2. **Did Bob and he rest** on the **cots**?
3. **Did** the **dogs bark**, **or did I dream** about **it**?
4. **Might** the **birds fly** away?
5. **Could Kim or Mike have answered** the **questions**?
6. **Will we go**, **or will we stay**?

Writing Exercise A:

1. Will Sam go to the game?
2. Is Ted going to play baseball?
3. May we see him at the gate?
4. Jan did come.
5. You will go home.
6. The snow is deep.

Lesson Test 1:

1. **Will you and Brad sit** on the **bench** with **me**?
2. **Did Joe skip and hop**?

3. Have you had fun?
4. Are you going with us?
5. Could Sue have done the job?

Lesson Test 2:


1. Might Pam have gone?
2. Have you done your homework and chores?
3. Are you walking, or are you taking a car?
4. Did Jack and Jill meet them?
5. Will Ted, Jack, and Mike eat the lunch?

Lesson #6.1 - Adjectives


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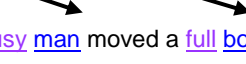
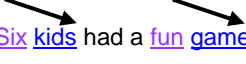
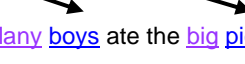
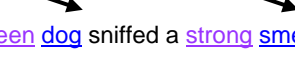

1. An old dog bit the dry bone.

2. Two cats ate the small mice.

3. Cars drive on the busy street.

4. Peg felt the cold draft.

5. A tall man sat in an old car.

6. Ed orders hot pizza.

7. Beth knits nice socks.

8. The busy man moved a full box.

9. Six kids had a fun game.

10. Many boys ate the big pie.

11. The keen dog sniffed a strong smell.

12. The kind man tells funny stories.


Exercise 2:

1. Tom hid the dull old dime.
2. One cold cat sits by the long, tall wall.
3. The old man fed his two big dogs.
4. The thin old dog ate the dry lunch scraps.
5. The old flat tire and a glass jug lay in the deep ditch.
6. Five small mice ate cold dry cheese.
7. Old red cows live in the big barn, and the new hen lives in a small cozy pen.
8. Five new cars came on the big tall truck.
9. The big kids played on the swings, and the new little kids played in the sandbox.
10. Many people like fresh hot popcorn.
11. Our new teacher read a funny old book.
12. Five fuzzy new kittens did chase the six mice.

Review exercise:

1. Will the hens live in the small pen?
2. Cows will go into the barn after you.
3. Big Ted will come, and Ben will find the ten old dimes.
4. Mr. Jones drives a big new car and an old motorcycle.
5. Did many people come to the school play?
6. Trees, tall and green, did grow along the path.

Lesson Test 1:

1. Todd saw you and me.
2. Will Susan make your lunch, or will you buy it?
3. Ed and I will go to Wilson School.

4. Many helpful moms will bring the cold drinks.
5. Do young dogs and cats play?

Lesson Test 2:

1. One big, tall box fell off the car, and Dad saw it.
2. Many men and some boys waved at him.
3. Jan will store the new and old pens in a big box.
4. Bill did find the plants in the tiny shed.
5. Did the cold frost kill the good crops?

Lesson #7.1 - Articles

Exercise 1:

1. Dan fed a dog.
2. Sue takes the book.
3. Ted made a box.
4. Mike saw a cow.
5. Jan took the car.
6. Ed saw a fox.
7. Dan fed a dog.
8. Russ hit the ball.
9. Jill made a mess.
10. The boys sang.

Exercise 2:

1. Dan had a brown dog.
2. The little child slept in the new tent.

3. A small boy crept in the tall grass.
4. A tall box fell off the old truck.
5. A sly fox blinks in the hot sun.
6. The raft drifts on the cool pond.
7. Dan saw a big black cow.
8. Bob has a sweet apple.
9. The ten old cars ran.
10. A sad man shrank the team's hats.

Review exercise:

1. Ben and he did a fun stunt in the cool pool.
2. The big box and the small bag came from the store.
3. A blue raft drifts on the calm lake.
4. A fuzzy little cat purred.
5. Did the fast police cars zoom by on our busy street?
6. Did you see them behind the tall tree?

Lesson Test 1:

1. A new ball fell off the big wall.
2. The fuzzy cat sits by the long wood bench.
3. Brad and I felt a hard jolt on the fast ride.
4. The tall boy saw the thin cat by you, and he took it.
5. Will Jim and you come to the new store?

Lesson Test 2:

1. We opened the big wood door and smiled at the cold singers.
2. The singers and we came and had hot drinks.
3. You and I will go to the party, or Sam will miss us.
4. Did Dan dunk the ball in the mesh net?
5. We saw them by the tall barn.

Lesson #7.2 – Articles before Vowel Sounds

Exercise 1:

1. Dan saw an owl.
2. Jeff has a dog.
3. Sue took an apple.
4. Mike chose a banana.
5. The rabbit had an ear.
6. An old log lay on the ground.
7. Jeff saw an ant hill.
8. A log had an owl in it.
9. A big owl lived there.
10. An apple will cost a dime.

Exercise 2:

1. The hen laid an egg.
2. An ant crept in the crack of the log.

3. An awful wind blew.
4. Bob chased an old ugly rat.
5. The kids hit an old rubber ball.
6. An upset wagon spilled the grapes.
7. Mike did an awesome job.
8. An old, broken box sat on a low step.
9. Ted saw an aunt of his at the play.
10. Dad did find an odd shell on the shore.

Review exercise:

1. An ox will run, and he will stray.
2. An old bush and a big log fell in our yard.
3. Did an apple fall from my tall tree?
4. An odd and ugly bug ran on the dull wall.
5. A ripe apple gives a sweet, cool smell.
6. Will an ape climb the bars of his cage?

Lesson Test 1:

1. An odd animal is eating the big bushes.
2. Do you know an answer?
3. The long, hard game ended with an odd score.
4. Chris and Greg slid on an ice rink.

5. Did you ever see an ape foot?

Lesson Test 2:

1. An ink pen has been lost.
2. An odd day may come, but it will go away.
3. Did you see an apple pie, or a cheese cake?
4. An ill dog met Brad and me at the back door.
5. An old, odd hen did cluck in her pen.

Lesson #8.1 – Subject - Predicate Agreement

Exercise 1: Use colored pencils to underline the BLUE subject noun and the RED verb in these sentences. Circle the "movable S" and tell whether the subject is singular or plural.

the subject is:

1. The cat rest **S** at home. S
2. Ed sees **S** an apple. S
3. Mike sing **S** songs. S
4. The big dog **S** play. P
5. A pipe drip **S** . S
6. The weed **S** grow. P
7. Jill make **S** toys. S
8. A cat kill **S** the mouse. S
9. An egg fall **S** . S
10. The egg **S** fall. P
11. An ant work **S** . S
12. The dog **S** run. P

Exercise 2:

the subject is:

1. Jill and Alice mend socks. P
2. The boy **S** and girl **S** sing a song. P
3. The duck **S** and the geese fly. P
4. An owl hunt **S** and find **S** its food at night. S
5. A man and his dog rest at home. P
6. The boy **S** crunch a crisp apple. P
7. Jen and Beth make an apple dish. P
8. Ted rest **S** , talk **S** , and eat **S** at lunch. S
9. One dog and one cat run to the lake. P
10. The dog **S** chase after Bob. P
11. Ted and Jed squint from the sun. P
12. Jack see **S** an ox, but Jill see **S** a cat. S, S

Review exercise:

the subject is:

1. Max and Jeff swim at the lake. P
2. The girls will play in the woods, too. P
3. The barn keeps our animals warm. S
4. Our cows go into it at night. P
5. A weed grows in the crack of the sidewalk. S
6. Sue and her mom add eggs and milk to the mix. P

Lesson Test 1:

- | | <u>the subject is:</u> |
|---|------------------------|
| 1. Jan and she play chess. | P |
| 2. Did horses run? | P |
| 3. The new dimes shine. | P |
| 4. Russ will set the plants in his den. | S |
| 5. Max buys a new car. | S |

Lesson Test 2:

- | | <u>the subject is:</u> |
|--|------------------------|
| 1. The sly fox rises and walks around. | S |
| 2. A girl and her friend tell the news. | P |
| 3. The big vans go to the mall and come again. | P |
| 4. Mike and she gave a clock for the gift. | P |
| 5. My busy dad works at the old mill. | S |

**Lesson #8.2 - Subject- Predicate Agreement,
with Pronouns and Adjectives**

Exercise 1:

- | | <u>the subject is:</u> |
|--|------------------------|
| 1. Ten boy <u>S</u> take the quiz. | P |
| 2. One small child bump <u>S</u> his leg. | S |
| 3. Six cow <u>S</u> live in the barn. | P |
| 4. The fox sleep <u>S</u> in the soft grass. | S |
| 5. A cold cat sit <u>S</u> by the warm fire. | S |

- | | |
|---|---|
| 6. A <u>calm man</u> <u>feed</u> <u>s</u> <u>ducks</u> . | S |
| 7. The <u>two twin</u> <u>s</u> <u>meet</u> at the <u>shop</u> . | P |
| 8. <u>Ten boy</u> <u>s</u> <u>take fish</u> and <u>chips</u> . | P |
| 9. A <u>wise owl</u> <u>see</u> <u>s</u> the <u>sly old fox</u> . | S |
| 10. <u>Five new bike</u> <u>s</u> <u>stand</u> in the <u>sun</u> . | P |
| 11. The <u>soccer camp</u> <u>take</u> <u>s</u> <u>many kids</u> . | S |
| 12. The <u>cute chimp</u> <u>sit</u> <u>s</u> on the <u>grass</u> . | S |

Exercise 2:

The subject is:

- | | |
|--|---|
| 1. <u>You and I</u> <u>see</u> the ducks. | P |
| 2. Five <u>pup</u> <u>s</u> in the box <u>grab</u> the cloth | P |
| 3. One <u>man</u> <u>sweep</u> <u>s</u> the path. | S |
| 4. <u>Bill and Jim</u> <u>pick</u> some shells at the shore. | P |
| 5. Two big <u>bag</u> <u>s</u> of mail <u>fall and go</u> into the weeds. | P |
| 6. Six fast <u>girl</u> <u>s</u> in the park <u>run</u> up the hill. | P |
| 7. Ten strong <u>boy</u> <u>s</u> at home <u>split</u> logs. | P |
| 8. <u>Sue</u> <u>strum</u> <u>s</u> the strings <u>and sing</u> <u>s</u> a song. | S |
| 9. My <u>dog and cat</u> <u>sleep</u> . | P |
| 10. <u>Sal</u> <u>tramp</u> <u>s</u> into the woods. | S |
| 11. Five <u>dime</u> <u>s</u> <u>fit</u> into a soft bag. | P |
| 12. <u>He and she</u> <u>live</u> next door. | P |

Review exercise:

- | | <u>The subject is:</u> |
|--|------------------------|
| 1. <u>Six tall boys</u> <u>eat good picnic food</u> . | P |
| 2. A <u>kind man</u> with <u>two books</u> <u>sits</u> by the <u>lake</u> . | S |
| 3. <u>Ten fish</u> in the <u>lake</u> <u>jump and swim</u> . | P |
| 4. <u>Did</u> the <u>weeds</u> in <u>that lot</u> <u>grow</u> tall? | P |
| 5. <u>Tom</u> <u>hides six new gifts</u> in the <u>den</u> . | S |
| 6. An <u>old cow</u> <u>and</u> an <u>ox</u> <u>rest</u> under a <u>tree</u> . | P (compound) |

Lesson Test 1:

- | | <u>The subject is:</u> |
|--|------------------------|
| 1. <u>You and I</u> <u>trim</u> the <u>tall grass</u> . | P |
| 2. <u>Max and Ed</u> <u>run</u> to the <u>gate</u> . | P |
| 3. <u>They will</u> <u>stop</u> at the <u>barn</u> . | P |
| 4. <u>One small fox</u> <u>stands</u> in the <u>brisk wind</u> . | S |
| 5. <u>Dave and his mom</u> <u>did grill</u> <u>their lunch</u> . | P |

Lesson Test 2:

- | | <u>The subject is:</u> |
|---|------------------------|
| 1. <u>Stan</u> <u>has</u> a <u>string</u> of <u>six bass</u> on <u>his line</u> . | S |
| 2. The <u>six strong fish</u> <u>splash and jump</u> . | P |
| 3. <u>Stan</u> <u>passes</u> the <u>twigs</u> for the <u>best fishing spot</u> . | S |
| 4. <u>Jim</u> <u>had</u> a <u>crash</u> <u>and</u> <u>needs</u> a <u>splint</u> . | S |
| 5. <u>June and Jane</u> <u>scrub</u> the <u>tub</u> . | P |

Lesson #9.1 – Adverbs Modifying Verbs

Exercise 1:

1. Bill sits calmly.
2. Men fight bravely.
3. The toy boat sinks quickly.
4. Mom bakes today.
5. Bob jogs often.

6. Ants work hard.
7. Bill shops wisely.
8. He buys carefully.
9. Rain falls often.
10. Greg shares freely.

Exercise 2:

1. Meg dresses neatly.
2. Do not place your boots there.
3. Sam joyfully learned the new song.
4. Often, Mike gives us snacks.
5. Ed did not work safely or wisely.
6. Jeff easily ran around the track.
7. She does not speak kindly.
8. Josh works and plays hard.
9. Children sang softly and sweetly.
10. The men did not come.

Review exercise:

1. Mom and she sew well.
2. Dad did not stop his old car quickly.
3. The new boat sails smoothly.
4. Kim and he can run swiftly.
5. Brad will not give you his one dime.
6. Work nicely.

Lesson Test 1:

1. Dad speaks to us softly but firmly.
2. Planes zoom brightly in the sky.
3. Ross and Jim will not go to town soon.
4. Did Sue buy her food today?
5. The brisk wind blows hard, and the rain falls heavily.

Lesson Test 2:

1. I will happily tell the funny story.
2. Jed and you will speak frankly.
3. A crane and a crow fly easily.
4. Boldly, the crane sprang into the bright sky.
5. The crow did brashly call to the crane.

Lesson #9.2 – Adverbs Modifying Adverbs

Exercise 1:

1. The fox crept too closely.
2. He gave up his quest too easily.
3. That crafty fox hid very well in the bush.
4. A small rabbit jumped quite quickly.
5. A father walks very briskly.
6. The man runs rather quickly.
7. Tom reads too softly.
8. He talks very kindly.
9. She finds the book quite quickly.
10. Mom drives rather slowly.
11. Too bravely, the town mouse crept near the cat.

Exercise 2:

1. Quite soon, Kay will sing.
2. A father and son quite briskly walk.
3. They will come very early.
4. They really enjoy the walk.
5. Very kindly, Mike took the cat.
6. Lee can spell quite well.
7. She must study very hard.
8. Her mom helps her almost weekly.
9. Very soon, she will take the test.
10. Then, we will know her grade very well.

11. We **can do** that **quite nicely**.
12. We **will not work too carelessly**.

Review exercise:

1. **Scott acts very kindly and talks rather calmly**.
2. **Dad drives his big truck quite carefully**.
3. **Very soon, I will see you again**.
4. **Steve quite surely made a good test grade**.
5. **Todd and Thad write very nicely**.
6. **Do they study very hard?**

Lesson Test 1:

1. **I can come very soon**.
2. **Kim very dearly loves cats**.
3. **Kyle most clearly loves dogs**.
4. **Very happily, Kim and Kyle care for their pets**.
5. **Quite soon, we will see them**.

Lesson Test 2:

1. The **gray cat did hiss most crossly**.
2. **Ann reads easily but too softly**.
3. **She should read more loudly**.
4. **Nate walks daily and runs rather often**.
5. **He also plays golf very skillfully**.

Lesson #9.3 – Adverbs Modifying Adjectives

Exercise 1:

1. The **quite old dog** sniffed.
2. A **really bright sun** shines.
3. The **very small cat** purrs.
4. A **rather new toy** broke.
5. The **extremely bold child** gave a **speech**.
6. The **very cold man** shook.

7. His really fast car honked.
8. A rather shy cat crept into the room.
9. They showed us a very grand place.
10. The rather tall tree fell.
11. The really good smell came from the grill.
12. We ate a very good meal.

Exercise 2:

1. The very sleek car and the rather posh van were for rent.
2. An extremely happy man came to the big party.
3. He had a rather big smile, and a very warm handshake.
4. A very quick cat chased a very little mouse.
5. The really proud cat did not stay for the big party.
6. The rather happy people talked to the very kind host.
7. They ate quite salty chips and drank very good punch.
8. There were too many chairs in the rather small room.
9. The really good host took out ten chairs.
10. He put them on the very wide porch.
11. Three very little birds lived in the nest.
12. They sang bird songs to the fairly calm children.

Review exercise:

1. A fairly new child came to our school.
2. A very nice man talked rather calmly.
3. Quickly, six very warm people went and sat on the deck.
4. The really hot sun is shining very brightly.
5. Bravely, your little pup sniffed at the box and the bag.
6. The very wise ant works tirelessly.

Lesson Test 1:

1. A very little puppy barked.
2. Did you see a rather big log?
3. The very wise man took a short nap.
4. A quite big ship took a very nice trip.

5. He and she saw a fairly big pig.

Lesson Test 2:

1. Six rather full boxes fell from the very tall table.
2. (You) Do not take too many books from the shelf.
3. Ed often sees a really long game.
4. Quickly, Max stood up and walked away.
5. Sadly, I did not see the very good show.

Lesson #10.1 – Prepositions

Exercise 1:

1. Jim sings in the hall.
2. Ted runs after the bus.
3. Mom calls for the kids.
4. I talk to them.
5. Ed walks with a cane.
6. Joe sits at a desk.
7. He goes around it.
8. Ed looks at them.
9. The dog barks at the man.
10. The man with a cat ran.
11. A boy with a box comes.
12. We go to class.

Exercise 2:

1. The man with a stick ran by the dog.
2. Kris talks with a friend at the bus stop.
3. Before supper, Nate sits on the bench.

4. Dave will work at home after school.
5. Jill looks under the book for a note.
6. The man with a hat runs after the bus.
7. Mom called across the street for us.
8. Liz walked with a limp after the game.
9. At the office, Joe sits at a desk.
10. After the rain, Jim ran to the lake.
11. I sat by Dad at the show.
12. The vet held the pup on his lap.

Review exercise:

1. The ten dogs ran in the big back yard.
2. Did a little boy sit and play in the big box ?
3. We go over the river and through the woods.
4. (You) Look out for the bees !
5. You and I carefully take hot tea across the room to Mom and Dad.
6. Will they have sugar with the tea ?

Lesson Test 1:

1. After dinner, Mom and Dad sat on the sofa.
2. Will you help me wash the dishes in the sink ?
3. (You) Put hot water into the sink and add soap.

4. Aunt Meg is coming from New York .
5. Susan and I will go with Dad and meet her .

Lesson Test 2:

1. My aunt will stay in the extra room .
2. (You) Clean the room and give the toys to me .
3. I will put them into the box under my bed .
4. After that, we will dust the room and open the blinds.
5. Aunt Meg will stay for a week .

Lesson #10.2 – Prepositional Phrases as Adjectives

Exercise 1:

1. The cats in the box purr.
2. The fox in the den slept.
3. The bus at the stop came late.
4. The birds on the wire sang.
5. The ants in the hill worked hard.
6. The cow behind the barn went away.
7. Six boys from the team jogged.
8. The cat by the glass sees a bird.

9. The cubs in the tree rest safely.
10. The mule on the trail walked.
11. One boy on the team caught the ball.
12. Fish in this lake swim quickly.

Exercise 2:

1. A car of ours behind the barn rusted badly.
2. The dog in the yard with me barked very loudly.
3. The ball near you under the bed rolls away.
4. The fat cat with a long tail on the big bed purred.
5. The frog on the lily pad in the swamp croaks loudly.
6. The boy by you in the hall sings.
7. A snake in the grass in our yard suns himself.
8. The dog in the yard behind us barked.
9. We see the cow with spots .
10. The cow with a calf rests.

11. A bee on the bench stung the child.
12. My team from school won the race.

Review exercise:

1. Will you go and see the horse with spots ?
2. The barn by the woods keeps many animals.
3. Fran and Fred took my old bike with flat tires .
4. Did they fix the tires for the bike quickly?
5. My tires with holes did not hold air.
6. I will not ride my bike with flat tires .

Lesson Test 1:

1. The dogs under the big tree rest quietly.
2. Will we see them soon?
3. You and I will not see the dogs under the tree .
4. Six old cats from the big barn behind us hissed.
5. The cats with sharp claws stay there now.

Lesson Test 2:

1. The one cat with gray fur lives indoors.

2. Sometime the dogs will come back.
3. The big yard with the fence has shade .
4. My friend from town likes the dogs in our yard .
5. He will feed Rover and Fido good treats from home .

Lesson #10.3 – Prepositional Phrases as Adverbs

Exercise 1:

1. Bill sits on the bed .
2. The ball rolled into the street .
3. Jan stands by the tree .
4. His bus came on time .
5. The dogs barked at the truck .
6. Tom sank the ball in the net .
7. Goldfish swam in the fish tank .
8. Mike acted in the play .
9. The birds chirped at the same time .
10. The cat sat on the sofa .
11. The cows went into the big barn .

12. The car drove in the rain .

Exercise 2:

1. The child ran down the hill to the lake .

2. In the park, he spotted deer.

3. Jill talks with a friend at the bus stop .

4. Ten boys sat in the grass and on the steps .

5. The cow went slowly with us into the barn .

6. The ox worked for many years on the farm .

7. The bus drove in the rain and snow .

8. From the yard, the dogs ran into the house .

9. The dogs barked at the cars and trucks .

10. We sat by the table and on the sofa .

11. John helped his sons up the hill with their sleds .

12. Into the bush, the cat chased a bird.

Review exercise:

1. The pig lay for a long time in the mud.
2. I stayed inside because of the rain and wind.
3. On the bike path, Beth rode for miles.
4. Will you go to the bus or to the car ?
5. From the tall tree, the owl looks at us.
6. The car sat behind the barn for many years.

Lesson Test 1:

1. Sam gladly works with his new tools.
2. Did Ted kindly smile at Jill ?
3. At the lake, we saw six fish.
4. We jogged across the wet grass and around the huge lake.
5. From there, we dashed to the dock for a fishing boat.

Lesson Test 2:

1. Did Kim and you race around the huge school ?
2. Will you and she walk briskly around the block ?

3. We often camp in Texas for a full week in the winter.
4. On Monday, she will gladly take Ted to the bus stop.
5. A big blast of wind blew across my yard.

Lesson #11.1 – Complements, Direct Objects

Exercise 1:

1. Dad sees Ted. D.O.
2. Bill sings songs. D.O.
3. Jill helps dogs. D.O.
4. Bob gave an apple. D.O.
5. Ed told a story. D.O.
6. Sue made a doll. D.O.
7. Jill gave a gift. D.O.
8. Tim sells the car. D.O.
9. Ben eats eggs. D.O.
10. Beth feeds the cat. D.O.
11. A dog licks the dish. D.O.

Exercise 2:

1. Ann gives food and water. D.O. D.O.
2. Sam takes it. D.O.
3. Tom feeds the cats and dogs. D.O. D.O.

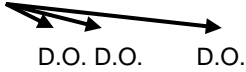
4. Birds eat bugs and worms.
D.O. D.O.
5. Dad loves Mom and me.
D.O. D.O.
6. John takes pen and paper.
D.O. D.O.
7. Jess gave a small gift.
D.O.
8. Mom makes good cakes.
D.O.
9. My friends gladly help me.
D.O.
10. Pat held two rings in her hand.
D.O.
11. We give thanks for our parents.
D.O.

Review exercise:

1. Mom cooks really great food for us.
Arrows point from "really great food" to "for us".
2. Over the years, we have grilled hotdogs over the fire.
Arrows point from "Over the years" to "over the fire".
3. Dad has caught fish in the lake at the camp.
Arrows point from "in the lake" to "at the camp".
4. Ann gives food and water to cats.
Arrows point from "food and water" to "to cats".
5. Her friends drive her to school every day.
Arrows point from "drive her" to "to school".
6. That shop sells books and cards.
Arrows point from "books and cards" to "sells".

Lesson Test 1:

1. Did Max tell a good story?
Arrow points from "good story" to "D.O." above.
2. Ann and I carefully swept the floors at our new house.
Arrow points from "at our new house" to "D.O." above.
3. With a grin, Mike gave a funny card.
Arrow points from "funny card" to "D.O." above.
4. The old hen darts across the hot road and eats bugs in the grass.
Arrows point from "across the hot road" and "in the grass" to "D.O." above.

- 

 D.O. D.O. D.O.
5. Sam really likes fish, chips, and pop at the new store.

Lesson Test 2:

1. Sue skillfully made a doll in her craft room.
2. She made a fine dress and a warm coat for the doll.
3. Now she can neatly pack it in a nice box and sell it.
4. Some girls will want the new doll.
5. After school, she will take it with her to the doll shop.

Lesson #11.2 – Complements, Indirect Objects

Exercise 1:

1. Tim sells Bob the car.
2. Jeff gave Jan hats.
3. Bob takes Jim boxes.
4. Ed told Todd a story.
5. Al gives Ed gum.
6. Mom makes Dad the cake.
7. Tom fed the cat fish.
8. Jill made Kim a doll.
9. Bob gave Jim an apple.
10. Jim tossed Ed ropes.

Exercise 2:

1. I.O. D.O.
Sis read me the book.
2. I.O. D.O.
Joe gave them a dog.
3. I.O. I.O. D.O.
Mike and Bob took Sue and Mary a rose.
4. I.O. I.O. D.O.
Pets give you and me joy.
5. I.O. D.O.
The cat gave him a purr.
6. I.O. I.O. D.O.
Hank brought Mom and Dad the old book.
7. I.O. D.O.
He read them a story from it.
8. I.O. I.O. D.O.
He also told boys and girls stories.
9. I.O. D.O.
Sam tells us the news.
10. I.O. D.O.
Aunt Sue made Ben a cake.
11. I.O. D.O.
We gave Joe a part of it.
12. I.O. D.O.
He sent her a nice note.

Review exercise:

1. I.O. I.O. D.O.
Mom made Dad and me a really good dinner.
2. I.O. I.O. D.O.
Sometimes Mom may give Jane and Paul pizza after school.
3. I.O. D.O. D.O.
Mom makes her friends cakes and breads.
4. I.O. D.O.
A chef gives Mom tips on cooking.
5. I.O. D.O.
The children often ask Mom questions about the new foods.
6. I.O. I.O. D.O.
Before lunch, Dad will fix Mom and us cold drinks.

Lesson Test 1:

1. Steve gave Sam wood for the campfire.
I.O. D.O.
2. At the state park we tell others funny stories around the fire.
I.O. D.O.
3. Thankfully, Max brings us bags of food for the camp.
I.O. D.O.
4. We wisely give Max a new map of the park.
I.O. D.O.
5. We often tell Max tales about the fun hikes and the steep hills.
I.O. D.O.

Lesson Test 2:

1. Max will give us rabbits, but he will miss them.
I.O. D.O. D.O.
2. Soon we will feed them dry food.
I.O. D.O.
3. Thankfully, Mom and Dad found us new cages at the block sale.
I.O. D.O.
4. The store clerk sold my mom and dad rabbit food.
I.O. I.O. D.O.
5. We will show our friends our new rabbits and cages.
I.O. D.O. D.O.

Lesson #11.3 – Linking Verbs

Exercise 1:

1. The car is small.
2. The food smells good.
3. Hugs are nice.
4. Joe is tall.
5. Dad was kind.
6. The lake seems deep.
7. The tree looks old.
8. The rug smells wet.
9. Tiny Jill appears well.
10. The boy was very smart.

11. The pool looks cool and wet.
12. The new bed feels soft.

Exercise 2:

1. Matt is my friend.
2. Todd will be glad.
3. The food tasted good.
4. The cat looked small.
5. Jim was mad.
6. The pizza was hot!
7. Mike may be cold.
8. The songs sounded nice.
9. Ben will be late.
10. Jeff looked glad.
11. Ted may have been sad.
12. The new cars look good.

Review exercise:

1. Sam looks hot in the noon sun.
2. Ted had been hot from his long run.
3. He will sit in the cool shade now.
4. After the game we had become quite hungry!
5. The young man will be calling soon.
6. The car will be too big for us, so Dad found us a small one.
 (The antecedent of "one" is "car.")

Lesson Test 1:










1. Jen and Becky will be kind to you and will help you. D.O.
2. Was the horse tame or was he wild?
3. Rex gave us ham and cheese, and they tasted really great. I.O. D.O. D.O.
4. The nose of the cat feels soft, and his fur feels warm.
5. The bacon and eggs smell good.

Lesson Test 2:

1. Sam had been busy with work.
2. Ted gives Mom the news about him. I.O. D.O.
3. He will be nice to you and me.
4. We use the six dimes wisely. D.O.
5. Matt became hot and tired very quickly.

Lesson #11.4 – Complements, Predicate Adjectives

Exercise 1:

1. The sea is calm. 
2. Hot rolls taste good. 
3. The children were kind. 
4. Jill sounds happy. 
5. Dan became tired. 
6. Did Jake remain calm? 
7. The baby looks sweet. 
8. Is Ted becoming cold? 
9. The trash smells bad! 

10. The dog seemed very smart.
11. This hot corn smells good.
12. Ann sounds sad on the phone.

Exercise 2:

1. The test was short.
2. Todd appeared glad.
3. The cake smelled good.
4. The child remained safe.
5. Sam was quick!
6. The dirt became hard and dry.
7. Is Joe tall or short?
8. The songs sounded nice.
9. Will Jen be kind?
10. The baby is playful.
11. Bob could have been mad!
12. The hot eggs taste great! ("Hot" is an adjective, but not a predicate adjective.)

Review exercise:

1. Sam looked quite happy.
2. The young man will be tired after the race.
3. Mom and Dad did go with Uncle Jim.

4. The new boy was very nice.
5. An old man was proud and happy for us.
6. A kind man will give me help with this job.

Lesson Test 1:

1. Dad is very wise.
2. The tall tree looks old.
3. The bus had been late.
4. It will not be late again.
5. The deep river was swift and muddy.

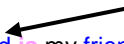








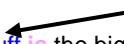
Lesson Test 2:

1. The lake is very deep and wide.
2. Soon, we will be hungry.
3. Dan's dad was helpful and kind to me after my bike crash.
4. The fast dog will be hot after the race.
5. Will Ed give you a new dime?

Lesson #11.5 – Complements, Predicate Nominatives


Exercise 1:

1. The boss is Fred.
2. The man is Jeff.


3. Ted is my friend.

4. Sue is the cook.

5. This food is pizza.

6. Max is our cat.

7. Bob is her pet fish.

8. The boy was my pal.

9. My pet is a dog.

10. Sue was a helper.

11. The old cat is Sam.

12. Ruff is the big dog.





Exercise 2:


1. You and I are friends.


2. This house is my home.

3. Big Joe is captain of the team.

4. The best players are Ron and Bob.


5. Bill was "it" in the game of tag.

6. Is Mr. Smith a doctor? (The linking verb "is" has been moved to make an interrogative.)

7. He is not a doctor.

8. The lazy old cat is Prince.

9. The big old tree in the yard is an oak.


10. The little bug is a big pest.

11. The late boy was he.

12. We are Jack and Jill.

Review exercise:

1. The two big boys are Bill and Ned. P.N. P.N.

2. One of the boys is very hungry. P.A.

3. Nan gives him a big hotdog.

4. It smells hot and good. P.A. P.A.

5. He soon thanks her for it.

6. One rather nice hotdog is his lunch. P.N.

Lesson Test 1:

1. Ed makes very good food for Tim and me.

2. Ed will give us food very soon.

3. The food is pizza. P.N.

4. We are hungry, and we feel weak. P.A. P.A.

5. Ed is our good cook today. P.N.

Lesson Test 2:

1. Will you be late for the game? P.A.

2. The coach is good to us. P.A.

3. He is your very kind dad. P.N.

4. Soon we will win the game.
5. We are the best team in town.
P.N.

Lesson #12.1 - Interjections

Exercise 1:

1. Well, I tried.
2. Oops! I goofed!
3. Yuck! That smells bad.
4. Oh! You found her!
5. Oh, no! I forgot!

Exercise 2:

1. Yes, I will come to the party.
2. Wow! That is great!
3. Yum! the food is good!
4. Finally! I almost left.
5. Hey, will you stay here?

Review exercise:

1. Yes, Ted and I will come to the party.
2. My, how tall you have grown!
P.A.
3. Well, look at that!
4. Oh my! I lost it!
5. Oh, it was really nothing.
P.N.

Lesson Test:

1. Hooray! Bob is the winner.
P.N.
2. Ouch! That hurts!
3. Yes, you are right.
P.A.
4. So, can you tell me?

5. Wow! We won at the very end.
6. P.A.
Brrr! I'm cold!

Lesson #13.1 - Contractions

Exercise 1:

- | | |
|-----------------------------------|--------|
| 1. <u>I would</u> take the cat. | I'd |
| 2. <u>You will</u> come soon. | You'll |
| 3. <u>He did</u> run by the lake. | He'd |
| 4. <u>They did</u> go and see. | They'd |
| 5. <u>We will be</u> early. | We'll |
| 6. <u>We have</u> sat here. | We've |

Exercise 2:

- | | |
|-----------------------------------|-------------|
| 1. <u>You'll</u> like this food. | <u>will</u> |
| 2. <u>I've</u> had it before. | <u>have</u> |
| 3. <u>It'll</u> be the best! | <u>will</u> |
| 4. <u>We'll</u> tell our friends. | <u>will</u> |
| 5. <u>They'll</u> like it, too. | <u>will</u> |
| 6. <u>We've</u> told many others. | <u>have</u> |

Review exercise:

- | | |
|---|--------------|
| 1. <u>Oh my!</u> <u>I am not ready</u> <u>for</u> the <u>test</u> . | I |
| 2. <u>Wow,</u> <u>I'm</u> <u>tired,</u> <u>but</u> <u>I'll</u> <u>try again</u> . | I am, I will |
| 3. <u>So,</u> <u>what's</u> <u>up with</u> <u>that?</u> | what is |
| 4. <u>Hey!</u> <u>That's</u> <u>not fair!</u> | that is |
| 5. <u>Aw,</u> <u>isn't</u> <u>it cute?</u> | is not |
| 6. <u>Wow,</u> <u>you're</u> <u>late!</u> | you are |

Lesson Test:

1. Yes, I'll see you today. I will
2. Yes, we'll go soon. we will
3. You've become ^{P.A.}so ^{P.A.}big and tall! You have
4. I'm going to the mall. I am
5. Oh, you'll ^{P.A.}be fine. you will